
Student Assessment Records

Grade 3 • Science



Student Pretest and Posttest Record

Class Performance Evaluation

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GETTING TO KNOW THE ASSESSMENT DOCUMENTS

Pretest and Posttest Student Record

This booklet contains reproducible masters for two types of assessment tracking documents—Pretest and Posttest Student Record and Class Progress Evaluation.

The Pretest and Posttest Student Record helps you evaluate the overall effectiveness of instruction and gauge a student's readiness for the New York State Grade 4 Elementary-Level Science Test.

New York's Major Understandings are identified for every item so you can more easily identify strengths, weaknesses, and progress.

Use one for each student to record performance on the initial and final diagnostic tests.

Pretest and Posttest answers are provided for ease of use.

GRADE 3 SCIENCE PRETEST AND POSTTEST STUDENT RECORD

Name _____ Pretest Date _____ Posttest Date _____



Question No.	Type	Standard	Major Understanding	Points	Pretest Answers	Pretest Score	Posttest Answers	Posttest Score	Comments
1	Multiple Choice	Physical Setting	3.1e	1	A		D		
2	Multiple Choice	Physical Setting	3.1b	1	B		A		
3	Multiple Choice	Physical Setting	3.1a	1	A		A		
4	Multiple Choice	Physical Setting	3.1c	1	D		B		
5	Multiple Choice	Physical Setting	4.1c	1	A		C		
6	Multiple Choice	Physical Setting	3.1d	1	C		C		
7	Multiple Choice	Physical Setting	3.1b	1	B		A		
8	Multiple Choice	Physical Setting	4.1d	1	C		D		
9	Multiple Choice	Physical Setting	4.1d	1	C		C		
10	Multiple Choice	Living Environment	5.2e	1	D		C		
11	Multiple Choice	Living Environment	5.1b	1	A		B		
12	Multiple Choice	Living Environment	5.2f	1	C		D		
13	Multiple Choice	Living Environment	3.1c	1	D		C		
14	Multiple Choice	Living Environment	5.2d	1	D		B		
15	Multiple Choice	Living Environment	5.1a	1	C		D		
16	Multiple Choice	Physical Setting	5.1c	1	A		A		
17	Multiple Choice	Physical Setting	5.1b	1	B		A		
18	Multiple Choice	Physical Setting	5.1f	1	A		D		
19	Multiple Choice	Physical Setting	5.1f	1	D		C		
20	Multiple Choice	Physical Setting	5.1f	1	D		B		
21	Open-Ended	Physical Setting	4.1c	1					
22	Open-Ended	Physical Setting	5.1d	1					
23	Open-Ended	Living Environment	3.1c	1					
24	Open-Ended	Living Environment	5.1f	1					
25	Open-Ended	Living Environment	3.1a	2					
		Total		26					

Level 1: Not Meeting the Standards = 0–10; Level 2: Not Fully Meeting the Standards = 11–16;
Level 3: Meeting the Standards = 17–22; Level 4: Meeting the Standards with Distinction = 23–26

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4	Multiple Choice	Physical Setting	3.1c	1	D		B		
5	Multiple Choice	Physical Setting	4.1c	1	A		C		
6	Multiple Choice	Physical Setting	3.1d	1	C		C		
7	Multiple Choice	Physical Setting	3.1b	1	B		A		
8	Multiple Choice	Physical Setting	4.1d	1	C		D		
9	Multiple Choice	Physical Setting	4.1d	1	C		C		
10	Multiple Choice	Living Environment	5.2e	1	D		C		
11	Multiple Choice	Living Environment	5.1b	1	A		B		
12	Multiple Choice	Living Environment	5.2f	1	C		D		
13	Multiple Choice	Living Environment	3.1c	1	D		C		
14	Multiple Choice	Living Environment	5.2d	1	D		B		
15	Multiple Choice	Living Environment	5.1a	1	C		D		
16	Multiple Choice	Physical Setting	5.1c	1	A		A		
17	Multiple Choice	Physical Setting	5.1b	1	B		A		
18	Multiple Choice	Physical Setting	5.1f	1	A		D		
19	Multiple Choice	Physical Setting	5.1f	1	D		C		
20	Multiple Choice	Physical Setting	5.1f	1	D		B		
21	Open-Ended	Physical Setting	4.1c	1					
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